

BOARD AGENDA ACTION FORM
May 9, 2016 Special-called Meeting

Section:	Special-called Session	
Subject:	Closure of Lincoln Middle-High School	
Name/Department:	Dr. Gerrita Postlewait, Superintendent	
Agenda Item Number:	6.1A	
Background:	Pursuant to the meeting with the District 1 Constituent Board, April 26, 2016 and the recommendation to afford the students at Lincoln Middle-High School opportunities to increase their career and college readiness, a transition team from the Secondary Learning Community generated a transition plan. The team included district SLC staff, Lincoln Principal and teacher representatives, and Wando Principal and teacher representatives.	
Discussion:	The transition plan is sensitive to the academic, social, and emotional needs of the students, teachers, and community. It includes a comparison of career opportunities at Lincoln and Wando; student, parent, and teacher concerns and a timeline for implementation.	
Goals & Budget:	<p>Goals:</p> <ol style="list-style-type: none"> 1. Increase college and career opportunities for Lincoln students. 2. Address the academic, social and emotional needs of students, teachers and the community. 3. Provide a collaborative Transition Plan that can be implemented beginning in May 2016. <p>Budget: We will work with Human Resources to address the teacher and staff allocation needs. Other Budget needs will be determined to facilitate physical plant components as part of the transition.</p>	
This recommendation supports CCSD goal #:	#8 (Priority Goal #5): Increase College and Career Readiness	
Overall budget for implementing CCSD goal:		
Request approval for funds within that budget in the amount of \$:		<p>Funding Source</p> <p>(GOF, IDEA, Title I, Capital, etc.)</p>
Resulting positive impact for students in our District will be:		
Potential impact of this decision on other budget areas will be:		
Future Fiscal Impact:		
Recommendation:	<input checked="" type="checkbox"/> Action <input checked="" type="checkbox"/> Open Session	<input type="checkbox"/> Information <input type="checkbox"/> Executive Session

Draft Motion: The Strategic Education Committee approves the recommendation to close Lincoln Middle-High School.

Person(s) Responsible for Implementation:	Dr. Lynda Davis, Mary Runyon, Jean Swiecki, Dr. Sherry Eppleshiemer, Pamela Jabar	
Superintendent's Approval:	<i>Heura Postwait</i>	
Board Member(s) Approval:		
Attachment(s):	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

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Recommendation:	<input checked="" type="checkbox"/> Action	<input type="checkbox"/> Information
	<input checked="" type="checkbox"/> Open Session	<input type="checkbox"/> Executive Session

Draft Motion: The Strategic Education Committee approves the recommendation to close Lincoln Middle-High School.

Person(s) Responsible for Implementation:	Dr. Lynda Davis, Mary Runyon, Jean Swiecki, Dr. Sherry Eppleshiemer, Pamela Jabar	
Superintendent's Approval:	<i>Aurora Postlewait</i>	
Board Member(s) Approval:		
Attachment(s):	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

IGP Comparison of CTE Opportunities

Students at Lincoln IGP Data	Lincoln Completer Courses Offered	Wando Completer Courses Offered
Rising 10 th Graders – 20 7 - Health Science 1 - Electricity 1 – Environment. & Natural Res 1 – Family & Consumer Science 1 – General Management 1 – Law & Legal Services 2 – Military Leadership 1 - Information Support and Services 2 – Law Enforcement 1 – Logistics Planning 1 – Science 1 – Visual Arts	Not Offered “ “ “ “ “ “ “ “ “ “ Military Leadership (ROTC) Information Support and Services Not offered “ “ “ “ “ “	Health Science Not Offered “ “ “ “ General Management Law & Legal Services Military Leadership (ROTC) Information Support and Services Not Offered “ “ Science Visual Arts
Rising 11 th Graders – 24 4 - Health Science 3 - Military Leadership 2 - Law & Legal Services 2 - Automotive Collison & Repair 1 – Auto Technology 1 – Biotechnology, Medical Science & Research 1 – Computer Science 1 – Cosmetology 1 – Early Childhood Ed. 1 – Engineering 1 – Family & Consumer Science 1 - Fashion Design 1 – Interactive Media 1 – Journalism & Mass Communication 1 – Public Service & Admin 1 – Teaching & Training 1 – Visual Arts	Not Offered Military Leadership (ROTC) Not Offered “ “ “ “ “ “ Computer Science Not Offered “ “ “ “ Culinary Arts Not offered “ “ “ “ “ “ “ “ “ “ “ “ “ “ “ “	Health Science Military Leadership (ROTC) Law & Legal Services Not Offered Auto Technology Biotechnology, Medical Science & Research Computer Science Cosmetology Not Offered Engineering (PLTW) Culinary Arts Fashion Design Not Offered “ “ “ “ Public Service & Admin Teaching & Training Visual Arts
Rising 12 th Graders – 15 2 - Auto Technology 2 - Culinary Arts 2 - Engineering 1 – Architectural Design 1 – Biotechnology, Medical Science & Research 1 – Cosmetology 1 – Health Science	Not Offered Culinary Arts Not Offered “ “ “ “ Not Offered “ “	Auto Technology Culinary Arts Engineering (PLTW) Not Offered Biotechnology, Medical Science & Research Cosmetology Health Science

IGP Comparison of CTE Opportunities

Students at Lincoln IGP Data	Lincoln Completer Courses Offered	Wando Completer Courses Offered
1 – Law & Legal Services	" "	Law & Legal Services
1 – Law Enforcement	" "	Not Offered
1 – Logistics, Planning & Management	" "	" "
1 – Military Leadership	Military Leadership (ROTC)	Military Leadership (ROTC)
1 – Performing Arts	Not Offered	Performing Arts

TRANSITION PLAN FOR LINCOLN MIDDLE SCHOOL

Transitions are difficult especially for students, staff and the community who have significant loyalty to their current school. Charleston County School District Board of *Trustees* and Staff understand and appreciate the challenges students, parents and staff will face, and they will provide the leadership and support to make this transition.

Lincoln's history is a proud one and one that is worthy of celebration and respect. As we close this chapter, we move forward with a commitment to ensure every Lincoln Middle School student has an opportunity for a positive and successful experience with this transition.

With the closure of Lincoln Middle-High School, the middle school students of District One will transition to a new location. Although transitions can be difficult, the ability of our middle school students to return to a more nurturing K-8 environment such as St. James Santee is a wonderful opportunity. In addition, providing the current 6th and 7th grade students at Lincoln an option of attend either Cario Middle or Laing Middle, where many of their peers currently attend, would provide a choice option for these students who are now facing a change so late in the school year.

The major factor in educating middle school students does not rest so much on the location but, more importantly, is to ensure that the facility has the space and the curricular choices to provide our adolescent students with a broad spectrum of educational experiences where they can explore and prepare for the vast opportunities waiting for them when they graduate high school and enter post-secondary education, or the workforce. It is with this premise that we submit the following points and options:

Current Enrollment:

School and Grade	Student Count	Option 1- Transition to:	Option 2- Transition to:
SJS 5 th Graders	21	6 th Grade at SJS	6 th Grade at SJS
Lincoln 6 th Graders	24	7 th Grade at SJS	7 th Grade at Cario or Laing*
Lincoln 7 th Graders	17	8 th Grade at SJS	8 th Grade at Cario or Laing*
Lincoln 8 th Graders	20	9 th Grade at Wando HS	9 th Grade at Wando HS

*Transportation provided

Allow current 6th and 7th grade students at Lincoln the option of transferring to Cario or Laing Middle school. These students may be provided bus transportation to Cario and/or Laing. Currently there are:

- Four (4) 6th grade students and three (3) 7th grade students zoned for Lincoln who attend Thomas Cario Middle School.
- Three (3) 6th grade students and three (3) 7th grade students zoned for Lincoln who attend Laing Middle School.

This will give the current middle school students attending Lincoln broader school choice options and expanded opportunities during this transition. In addition, this would allow SJS to

systematically develop their middle school program adding one year at a time in order to be at full capacity when the new Lincoln HS opens.

OPTION 1: TRANSITION TO ST. JAMES SANTEE

STUDENT ISSUES/ACTION-

- Building and Space
Provide a separate wing or hallway in the building that can be used as the middle school wing.
Provide a tour of St. James Santee to current middle school faculty at Lincoln.
- Curricular Offerings
Provide a 6th grade summer academy at St. James Santee so that students who are rising 6th graders can experience a shift from elementary to middle school.
Ensure that St. James Santee campus offers varied opportunities in related and fine arts. (Physical Education, Music, Art, Engineering).
Provide opportunities to take HS credit courses through Edgenuity Online coursework that would include: Spanish 1, Algebra 1, Technology and English 1.
- Academic Interventions
Academic Saturday School option for all four core content areas and daily intervention periods in all core classes for any student needing assistance.
Acceleration classes to help scaffold the students' learning.
Stronger instructional delivery model to raise the level of rigor and deeper learning.
- Social Emotional
A strong PBIS program to help develop a strong climate, relationships and high expectations.

TEACHER/STAFFING ISSUES/ACTION

- Verification of 6-8 Teacher Endorsement. Opportunity for current Lincoln Middle School Teachers to transfer to St. James Santee for their middle grades program.
- Teacher uncertainty over placement
To be determined by HR and communicated rapidly.
- Input to St. James Santee regarding individual student needs from Lincoln Middle School teachers.

Teams of teachers and guidance from both schools to set up student data review examining MAP, ACT Aspire, PASS, student grades, and SC Ready test scores

- Losing interventionists due to budget cuts
To be determined.
- In placement, culture of school important.
Individual needs, gifts, skills, interests and proximity need to be considered.

PARENT ISSUES/ACTION

- Will be invited to participate as often as possible.
Communicate with local churches the opportunities for parents to be involved. Open House to be scheduled at St. James Santee for Lincoln Middle School parents and students before the end of June.

TIMELINE

MAY

- Board vote
- Transition meeting with St. James Santee and LMS teachers
- Letters, emails, home to parents
- Reach out to churches in McClellanville
- CCSD Communications Plan: call out (Dr. Sampson)

JUNE

- St. James Santee building prepared for middle school.
- Inventory LMS textbooks and transfer
- Plan St. James Santee Orientation for new students
- Transfer Student Records

JULY

- Bus routes planned and communicated
- Ongoing questions and concerns addressed

AUGUST

- Sixth Grade Summer Academy for all rising 6th graders

BOARD AGENDA ACTION FORM
May 9, 2016 Special-called Meeting

Section:	Special-called Session	
Subject:	Closure of Jane Edwards Elementary School	
Name/Department:	Gerrita Postlewait, Superintendent	
Agenda Item Number:	6.1.B	
Background:	<p>Jane Edwards is a rural school located on Edisto Island, SC. Historically, enrollment has always been low; however, it has declined this year to a total of 67 students in grades CD – 5. This size school is more expensive to operate and this year the per pupil cost is \$18,965.72. During the meetings held to discuss allocation formulas, the allocation committee recommended that small schools be closed, both as a cost-saving measure and a way to offer a greater array of educational offerings and support.</p> <p>On February 2nd, the D23 Constituent Board discussed the possibility of closing Jane Edwards during their constituent board meeting. By request of the D23 board chair, a follow up discussion was held with the Superintendent, staff, and CCSD Board Chair Bohn-Coats on March 15, 2016. A summary of that meeting is attached and was shared with the D23 board on April 5.</p>	
Discussion:	<p>With the diminishing student population, only four regular classroom teachers will be allocated to Jane Edwards next year, most likely one for kindergarten, two for combined grades 1-3, and one for combined grades 4-5. We believe moving the students from Jane Edwards to Minnie Hughes will provide a more instructionally sound environment and open student access to a wider array of supports and services. However, because closing this school will necessitate transporting a few very young children for a significant time and distance, we recommend deferring the closing of Jane Edwards for one year (until June, 2017) in order to give the school district and community leaders time to investigate other options for providing educational opportunities on Edisto Island.</p>	
Goals & Budget:		
This recommendation supports CCSD goal #:		
Overall budget for implementing CCSD goal:		
Request approval for funds within that budget in the amount of \$:		Funding Source (GOF, IDEA, Title I, Capital, etc.)
Resulting positive impact for students in our District will be:		
Potential impact of this decision on other budget areas will be:		
Future Fiscal Impact:	Possible recurring savings, effective FY18	
Recommendation:	<input checked="" type="checkbox"/> Action	<input type="checkbox"/> Information

	<input checked="" type="checkbox"/> Open Session	<input type="checkbox"/> Executive Session
Draft Motion: Recommend closing Jane Edwards Elementary at the end of the 2016-17 school year, contingent on CCSD and the community exploring other options to provide educational opportunities on Edisto Island.		
Person(s) Responsible for Implementation:	Terri Nichols, Gerrita Postlewait	
Superintendent's Approval:	<i>Gerrita Postlewait</i>	
Board Member(s) Approval:		
Attachment(s):	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No

Summary – District 23 Discussion March 21, 2016

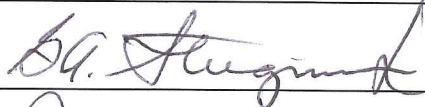
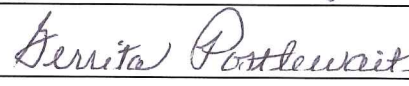
Present at the Meeting: Gerrita Postlewait, Cindy Bohn Coats, Jeff Borowy, John Cobb, Lynda Davis, Mary Runyon, Paul Padron, Sean Hughes, Charles Glover, and Marvin Bowens

Requests made by constituent board representatives; response by district administration.

Request	Response
<p>1. That the District 23 Advanced Studies program remain at E.B. Ellington for the 2016-17 school year. The District 23 board understands that CC Blaney will remain closed and requests that CC Blaney be reopened when the number of students in the Advanced Studies program reaches 200.</p>	<p>1. The district plans to expand the District 23 Advanced Studies program to include eligible Grade 4 students next year. The program at Ellington will operate as a D23 choice option. Transportation will be provided for D23 students. – At this point in time, the district is not in a position to commit to reopening CC Blaney but is open to further consideration of that possibility if the program reaches 200 students under the current eligibility criteria.</p>
<p>2. Because of declining enrollment, Jane Edwards should be transferred to Minnie Hughes Elementary. The D23 board request is to: a) maintain Jane Edwards as a separate school within Minnie Hughes, and b) to ensure Jane Edwards students neither board buses earlier nor arrive home later in the day.</p>	<p>2. The district agrees that Jane Edwards students would be much better served at Minnie Hughes. The district agrees to purchase an additional bus, equipped with air conditioning and wifi so that some instruction could possible be provided during the time students are in transit. Further, the district will study carefully pick-up and return times to do everything possible to ensure a reasonable school day length</p>
<p>3. Also, the current Jane Edwards building will not be disposed of</p>	<p>3. District staff will recommend to the Charleston County Board of</p>

for at least two years.	Trustees that the current Jane Edwards school building remain district property for at least two years.
4. The middle school students (Grades 6-8) at Baptist Hill should move to R.D. Schroder Middle School.	4. The district cannot recommend the movement of Baptist Hill Middle School students for the coming year. We are willing to carefully monitor enrollment trends, program needs and space, and disciplinary data at the combined middle-high school campus. Mrs. Coats said she would be willing to take this matter under consideration at the appropriate time.
5. That D23 withdraw their Montessori program from D10 and begin to explore a Montessori program within D23. This will give D23 a Montessori program without losing students or teachers to D10.	5. The district agrees to look into the feasibility of establishing a Montessori program to serve D23 schools if parental/student interest and support is sufficient.
6. Expand technical/career opportunities to students at Baptist Hill High School.	6. The district is examining career/technical offerings for students in all four zones of the district and has pledged to the D23 board to improve career and technical opportunities for Baptist Hill students.

BOARD AGENDA ACTION FORM
Special-called Meeting May 9, 2016

Section:	New Business	
Subject:	Budget Approval	
Name/Department:	Finance, Superintendent's Office	
Agenda Item Number:		
Background:	Act 388 provides for districts to raise millage as needed based on a formula that takes into account inflation (as measured by the Consumer Price Index) and district population growth.	
Discussion:	The administration has completed the process for formulating the FY17 budget utilizing a zero-based approach. Balancing the budget without any increase in projected revenues will require deeper cuts. The Board will review projected resources and expenditures and determine whether to take action to increase local millage or direct administration to make further reductions.	
Goals & Budget:		
This recommendation supports CCSD goal #:	Financial Stability	
Overall budget for implementing CCSD goal:	N/A	
Request approval for funds within that budget in the amount of \$:	N/A	Funding Source (GOF, IDEA, Title I, Capital, etc.)
Resulting positive impact for students in our District will be:		
Potential impact of this decision on other budget areas will be:	N/A	
Future Fiscal Impact:	N/A	
Recommendation:	<input checked="" type="checkbox"/> Action	<input type="checkbox"/> Information
	<input checked="" type="checkbox"/> Open Session	<input type="checkbox"/> Executive Session
Draft Motion: Move to approve the revenue budget for FY17, [including OR not to include] a property tax millage adjustment.		
Person(s) Responsible for Implementation:	Glenn Stiegman 	
Superintendent's Approval:		
Board Member(s) Approval:		